

[**Abilities Network**®]

SEEING ABILITIES NOT DISABILITIES.



CCBC

The Community College
of Baltimore County

2017 EARLY CHILDHOOD CONFERENCE

2017 Early Childhood Conference

Playing and Learning in Harmony

Presented by: Abilities Network Project ACT
&
The Community College of Baltimore County

Saturday, September 23, 2017

8:00 am - 4:00 pm

CCBC Owings Mills Campus

10300 Grand Central Ave.

Owings Mills, MD 21117



To register contact The Community College
of Baltimore County:

443-840-4700

Monday through Thursday from 9:00 am to 7:00 pm
or Fridays 9:00 am to 4:00 pm

Visit our website for more information
about other programs and office locations.

www.anprojectact.org

REGISTRATION

To register contact The Community College of Baltimore County:

443-840-4700

Monday through Thursday from 9:00 am to 7:00 pm or
Fridays 9:00 am to 4:00 pm

Early Bird Registration prior to Monday, **July 10, 2017** – \$70.00

Child Resource Center Member Registration prior to
Friday, **September 8, 2017** - \$75.00

Registration on or after Monday, **July 10, 2017** – \$80.00

Registration **CLOSES** on Friday, **September 8, 2017**

Groups of 5 or more from the same agency will receive a discount.
For more information contact The Community College of Baltimore County.

Cancellation Policy:

No refunds will be issued for this year's conference. Conference Registration can be transferred to another company representative through September 1, 2017. You must contact a Project ACT representative to complete this process.

For more information about how to register, please contact 410-828-7700 or email crcbc@abilitiesnetwork.org.

SCHEDULE

8:00 am – 9:45 am	Registration & Continental Breakfast Opening & Keynote
10:00 am – 11:30 am	Session 1: Workshops A-B-C-D
11:30 am – 12:45 pm	Lunch & Resource Tables & Vendors
12:45 pm – 2:15 pm	Session 2: Workshops E-F-G-H
2:30 pm – 4:00 pm	Session 3: Workshops F-G-H-I

WELCOME

Abilities Network Project ACT is excited to partner with the Community College of Baltimore County for our 8th Annual Early Childhood Conference.

All conference registrations are completed by The Community College of Baltimore County. You will need to provide them with a working email address and specific demographic information. The demographic information is confidential and will be treated as such.

Once registered with CCBC, participants will receive a confirmation email that includes a private link to the Abilities Network Project ACT website. On this page you will select your breakout sessions and choose your lunch.

Registrations **are not** complete until you have chosen your breakout sessions and lunch.

- Resource tables
- Raffles
- Free parking
- Easy access from the Metro
- Cash and Carry vendors
- 6 hours of continuing education and 1 Professional Activity Unit



MORNING SESSIONS

10 AM—11:30 AM

Courageous Conversations

Lisa Bleich & Paula Byrd

We believe that race and racism, in both individual and institutional forms, whether acknowledged or unacknowledged, plays a primary role in students' struggle to achieve at high levels. The challenge is for educators to advance that moral position into real, comprehensive, cognitive, and intellectual foundations of understanding that will allow us to challenge racism in our everyday personal interactions and professional practices. This workshop will be a facilitated discussion about the opportunity gap, race and education.

Understanding Implicit Bias in the Early Childhood Classroom

Petrea Hicks

In this workshop, participants will be introduced to the dynamics of implicit bias and its implication for early childhood educators and the children they serve.

Changing the Trajectory: Preventing Expulsion from Preschool Settings

Teresa f. Simmons, LCSW-C & Latrice Gray LGSW

The school to prison pipeline begins in preschool. This session will focus on the role of early childhood educators in helping to promote the success of students. Participants will learn ways of engaging young children and their families and ways to develop social and emotional skills.

Creating Positive Interactions

Dawn Baker

Using the book "Powerful Interactions" and "Coaching with Powerful Interactions," this session will help directors and other administrators coach new and veteran teachers to feel confident in their classroom leadership. Directors will discover new ways to motivate and inspire teachers.

EARLY AFTERNOON SESSIONS

12:45 PM- 2:15 PM

Understanding Autism Spectrum Disorders in the Childcare Setting

Trish Kane & Neal Lichter

Neal and Trish will offer attendees a practical understanding of Autism Spectrum Disorders (ASD) using experiential exercises and personal experiences. We will discuss ways this understanding can facilitate successful interactions in the childcare setting. In addition, we will create an interactive opportunity where attendees can "Make and Take" sensory fidgets. Using basic items, e.g., rice, beans, balloons. These fidgets are especially helpful as self-calming tools for individuals with ASD.

Curious Explorer & Curious Observer: Music, Movement, and Mindful Play with High-Risk Young Children & Their Parents

Kim Cosgrove, LCSW-C, Carole Norris-Shortle, LCSW-C & Susan Taylor, LCSW-C

Mindful awareness skills are instrumental in developing a strong parent-child bond, increasing the likelihood of a healthy attachment and improved outcomes, and can be implemented with a wide variety of ages and populations. This experiential master class will offer participants an opportunity to learn "by doing" as we review the theory and benefits of training high-risk parents in Mindful Awareness Play and Family Music Time techniques. Case examples will be discussed as part of an overview of an inner-city therapeutic nursery program for high-risk homeless children and their parents that incorporates both attachment and mindfulness interventions through music, movement, and play in dyadic, multiple family group, and classroom work. Experiential exercises will allow participants to explore body awareness practices, mindful awareness practices, uses of musical tone and rhythm, musical play, music to support curricula, and mindful play. Relationship-based activities integrate development of the dyadic capacity for creative play and communication to promote age-appropriate functioning for the children by increasing their self-regulation, creativity, and problem-solving

Empathy and Unaccompanied Migrant Children: Exploring the Stories of Central American Children in the United States

Mariglynn Edlins, Ph.D.

Working as a childhood professional requires a range of emotional competencies to serve young people of diverse backgrounds. Empathy is one of these competencies. While this can be hard to develop when young people have different backgrounds than our own, exploring the stories of young people can help us develop empathy and improve our interactions with young people. Between October 2013 and October 2014, 67,339 unaccompanied children were apprehended crossing the USA-Mexico border, seeking refuge in the USA (Department of Homeland Security, 2014). Now in the United States, most of these children now live with a sponsor, often a family member, and participate in local schools, day cares, and other service providers. In this presentation, I will share the stories of some children who now live in the District of Columbia-Maryland-Virginia area, including descriptions of who they are, their journeys to the United States, their motivations to migrate, and what their living situations are like now.

He hit me first! Stress, Trauma and Factors for Resilience

Anne Townsend, Ph.D

Behavior problems in early childhood are in the rise. In this workshop, you will learn the impact of stress and trauma on a child's social-emotional and behavioral outcomes. We will discuss how childhood adversity affects the developing brain and body and key adult behaviors for restoring the stress response systems to a steady state.

CONTINUED ON THE BACK





SEPTEMBER 23, 2017
8:00 AM - 4:00 PM

Keynote Information

Race and Equity in Education Today

Lisa Bleich & Paula Byrd

Lisa Bleich is a long-time change agent who has served in a variety of facilitative roles. Lisa is currently Executive Director of the Alliance of Community Teachers and Schools (ACTS), building circles of practice to improve urban schools. Lisa is the former owner of Resolution Works, a consultant firm specializing in facilitation, mediation, and training of conflict resolution skills; their focus is on collaboration, transparency, leadership, and effective, action-based planning. Currently she serves as Board member on several local nonprofits including the Creative City Public Charter School (of which she is a founding member), Fusion Partnerships and Communities Engaged in a Smoke-free Environment (CEASE). In her free time, she enjoys hiking and camping with her family.

Paula Byrd oversees program design and implementation for all ACTS initiatives. She has a Bachelor of Arts degree from Bucknell University in Sociology and Spanish and a Master of Science degree from Johns Hopkins University in Clinical and Community Counseling. Prior to working for ACTS she was Director of Community Services for the Social Work Community Outreach Service at the University of Maryland School of Social Work where she managed four Community School Coordinators, two Family Stability Program Managers and one Resident Manager and developed community-based partnerships. She is on the Community Advisory Board for Morgan State University's School of Social Work and is member of Baltimore City's Climate Collaborative. She has experience as an after school program coordinator, a private school and university administrator, along with counseling and social work experience. Her areas of expertise include program management, school administration, case management, youth and family counseling and workshop facilitation.

LATE AFTERNOON SESSIONS

2:30 PM- 4:00 PM

Working with Children and Families in the Child Welfare System

Jennifer Stine

In this session, we will discuss who CASA is and how we can work with providers. Through interactions and experiences we will examine the unique challenges of working with children and families involved in foster care. We will build the capacity to understand the perspective of others and challenge ourselves to see outside of our personal lens.

Cultural Competency in Early Education

Phuong H. Hoang

The impact of culture on learning and behavior is natural and should be recognized through inclusion of appropriate activities and knowledge of a child's cultural background. This begins with what is closest to the child and has the most impact, and expands outward to the community.

Storytime: Introducing LGBTQ-Friendly Texts in the ECE Classroom

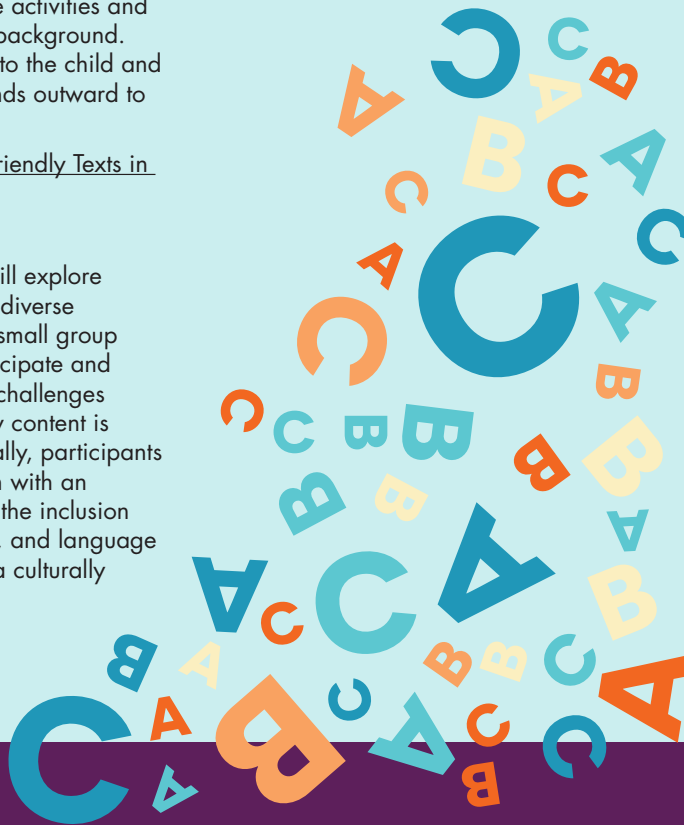
Katherine Avery

In this workshop, participants will explore best practices in the delivery of diverse texts during storytime. Through small group discussion, participants will anticipate and solve for common barriers and challenges presented by families when new content is presented in the classroom. Finally, participants will walk away from this session with an enriched understanding of how the inclusion of LGBTQ-friendly texts, images, and language is a component to maintaining a culturally responsive classroom.

Science Smarts: Teach to Children's Multiple Intelligences Through Science

Miriam Krause

Join us as we investigate Howard Gardner's Theory of Multiple Intelligences and think about how this theory applies to the children in our care. Delve deep to discover how to support children who are exhibiting strengths in each intelligence. Explore how science activities support learning across all intelligences through hands-on activities and discussions. We'll play, create, and build while we use the science of psychology to support children's science learning in our classrooms.



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